

英語コミュニケーション研究室

SDGs達成に向けた取り組み



キーワード・研究テーマ Keywords・Research Themes

- Peer assessment
- Audience response systems
- Classroom response systems
- Content management systems
- Motivation

Peer assessment and active participation through various classroom response systems



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PROFILE

職位 准教授

Position Associate Professor

担当講義科目

英語コミュニケーションⅠ、Ⅱ

Charge of Subjects

English Communication I, II

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FOR MORE



PELLOWE William

研究概要 Research Outline

I've researched peer assessment of student writing and speeches. I've researched active participation through various classroom response systems, including my own project (MOARS) and Kahoot.

進行中の研究内容 Research Contents in Progress

- 1 Using classroom response systems in writing courses to help students understand the structure and organization of English paragraphs.
- 2 Trying to improve participation in online Zoom lessons by eliciting answers from students in the chat. Current research involves finding a convenient way for classroom teachers to analyze the chat transcripts for from Zoom classes for quantitative and qualitative participation data.

最近の研究実績 Recent Research Results

〈著書／Books〉

- レスポンスカード（応答カード）を用いることで、学生の積極的参加を促進する

“Encouraging Active Participation With Response Cards” in Sustainability: Making Teaching and Learning Last (PanSIG 2014 Proceedings), pp.172-177.

- iPodのアンケート調査システムを使用した学習者間評価

“Peer Assessment in the Classroom Using Mobile Devices” CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.

〈論文／Published Papers〉

- Trevor Holster, J. Lake, William Pellowe (2017) “Measuring and Predicting Graded Reader Difficulty”, in Reading in a Foreign Language, v 29-2, pp. 218-244.
- William Pellowe, Trevor Holster, J. Lake (2015) “Peer Assessment in the Classroom Using Mobile Devices” CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.
- Trevor Holster, J. Lake, William Pellowe (2013) Learning by Assessing in an EFL Writing Class”, in Pacific Rim Objective Measurement Symposium (PROMS) 2012 Conference Proceedings, pp.93-108.

